

## 2. Key Objective: To Remove Barriers to Learning

**Action:** To support all pupils and ensure they are school ready

To purchase Behaviour Support SLA

**Rationale:** 'Reducing challenging behaviour in schools can have a direct and lasting effect on pupils' learning'...Approaches such as behavioural, cognitive and social skills for aggressive and disruptive behaviour, seem to be...effective' (impact +4 months) **EEF**

**Success Criteria:**

- Fewer referrals to Pathways
- Attendance of disadvantaged pupils is in line with/or above national averages
- Reduction in behaviour points
- Children are provided with a safe and welcoming environment

Date	Staff Responsible	Monitoring and Evaluation	Cost
Continuing Sept 2016	PH/AS – House Intervention Officers ID/SF/JN – Heads of House MSM – Deputy Vice Principal	<ul style="list-style-type: none"> <li>▪ Daily monitoring of pupils on house report</li> <li>▪ Half termly analysis of behaviour points</li> <li>▪ Daily analysis of attendance/punctuality logs</li> <li>▪ Positive behaviour and good attendance is rewarded via trips and assemblies</li> <li>▪ Regular parental phone calls/meetings</li> <li>▪ Regular reports from Behaviour Support</li> </ul>	£42,810  Behaviour Support SLA - £16,154

**Action:** To safeguard all pupils

**Rationale:** 'All organisations that work with or come into contact with children should have safeguarding policies and procedures to ensure that every child, regardless of their age, gender, religion or ethnicity, can be protected from harm'. **NSPCC** (*Safeguarding Children*)

**Success Criteria:**

- All staff speak to the safeguarding officer if they are concerned about a child
- Decrease in incidents of bullying/name calling etc
- Pupils feel safe and cared for

<b>Date</b>	<b>Staff Responsible</b>	<b>Monitoring and Evaluation</b>	<b>Cost</b>
Continuing Sept 16	SG (temporary) – Safeguarding Officer  MSM – Deputy Vice Principal	<ul style="list-style-type: none"><li>▪ Pupil voice</li><li>▪ Monitor and respond to requests from the online reporting system (Sharp)</li><li>▪ Attend child action/safeguarding meetings</li><li>▪ Half termly analysis of incident logs</li></ul>	£35,002

**Action:** To improve attainment and progress and reduce challenging behaviour by establishing interventions which support pupils with social, emotional and mental health needs

**Rationale:** +4 months impact. ‘Evidence suggests that behaviour interventions can produce large improvements in academic performance along with a decrease in problematic behaviours’ and ‘interventions which target social and emotional learning...have an identifiable and significant impact on attitudes to learning, social relationships in school, and attainment itself (on average around three to four months additional progress).’ **EEF**

‘Research which focuses on teaching assistants who provide one to one or small group support shows a strong positive benefit of between three and five additional months on average. Often support is based on a clearly specified approach which teaching assistants have been trained to deliver’ **EEF**

**Success Criteria:**

- Improved effort, behaviour and homework grades
- Improved attendance
- Reduction in fixed term exclusions
- Gains in confidence, team working, social skills

<b>Date</b>	<b>Staff Responsible</b>	<b>Monitoring and Evaluation</b>	<b>Cost</b>
Sept 16	JB/EB/AC – TA4  SM – SENCO  SSP – Pathways Manager  CDE –Assistant Vice Principal	<ul style="list-style-type: none"> <li>▪ Weekly analysis of attendance and punctuality records</li> <li>▪ Parental and pupil feedback/meetings</li> <li>▪ Interventions follow the assess, plan, do, review model</li> <li>▪ SDQs</li> <li>▪ Pupil voice</li> <li>▪ Lesson observations/feedback to subject teachers</li> <li>▪ Data analysis (attendance, EBH)</li> </ul>	£100,078

**Action:** Counselling – one to one support for pupils with emotional needs

**Rationale:** 'School-based humanistic counselling can bring about significant reductions in psychological distress...emotionally distressed young people value an opportunity to talk and be listened to in a confidential environment; and with a counsellor who is trustworthy, friendly and easy to relate to' **Professor Mick Cooper** (*The Psychologist*)

**Success Criteria:**

- Enhanced resilience skills
- Reduction in re-referrals to the school counsellor
- Improved attendance

Date	Staff Responsible	Monitoring and Evaluation	Cost
Continuing Sept 16	NH – School Counsellor	<ul style="list-style-type: none"><li>▪ Pupil voice</li><li>▪ Staff feedback</li><li>▪ Half termly analysis of behaviour points</li></ul>	£17,496

**Action:** To raise the attendance of Pupil Premium children

**Rationale:** 'PP students in secondary schools are 3 times more likely to become persistent absentees than their peers and 3 times more likely to receive two or more fixed term exclusions across the year. Students who are not present are not engaged in the full curriculum experience

and therefore may not make as much progress as those whose attendance is acceptable.'

**Success Criteria:**

- The attendance of PP children increases
- The attendance gap between PP children and non-PP children is reduced

Date	Staff Responsible	Monitoring and Evaluation	Cost
Continuing Sept 16	DT – Attendance Officer  MSB – Deputy Vice Principal	<ul style="list-style-type: none"> <li>▪ To support Heads of House in raising the attendance of DP</li> <li>▪ Provide data for Heads of House termly attendance surgeries</li> <li>▪ Termly rewards for children achieving 100% attendance</li> <li>▪ Communication with parents regarding attendance</li> </ul>	£5,557

**Action:** Provide an alternative pathway for those pupils at risk of permanent exclusion

**Rationale:** The Sutton Trust Toolkit indicates that this type of small group tuition can add +4 months as long as the groups stay small and the groupings have been put together to ensure that the sort is accurately matched to the needs of the pupils

**Success Criteria:**

- Reduced numbers of FTE
- Increased attendance

- improved attainment/progress data
- Engagement with work placement where appropriate
- Reduction in NEET figures

Date	Staff Responsible	Monitoring and Evaluation	Cost
Continuing Sept 16	SSP – Pathways Manager  CDE- Assistant Vice Principal  MSM – Deputy Vice Principal	<ul style="list-style-type: none"> <li>▪ Fortnightly LM meetings PM and AVP</li> <li>▪ MTQT/learning walks/work scrutiny</li> <li>▪ Half termly data analysis (attendance, progress, EBH)</li> <li>▪ Pupil/parent voice</li> <li>▪ Feedback from placement providers</li> </ul>	£40,000

**Action:** To ensure the basic needs of vulnerable pupils are met via a daily breakfast club

**Rationale:** ‘For students who don’t have the opportunity to eat breakfast at home, breakfast clubs enable them to kick-start their day with a nutritious meal which fuels their levels of concentration and improves their ability to digest information in lessons’. **The Future Leaders Trust**

**Success Criteria:**

- Improved punctuality to school
- Pupils are ready to learn
- Higher level of attendance

Date	Staff Responsible	Monitoring and Evaluation	Cost
Continuing Sept 16	AL - Finance Officer SB – Deputy Vice principal	<ul style="list-style-type: none"> <li>▪ Half termly data analysis (punctuality/attendance)</li> <li>▪ Pupil voice</li> </ul>	£1,323
<p><b>Action:</b> An alternative provision, focusing on life skills, for a small group of targeted SEN pupils</p>			
<p><b>Rationale:</b> The aim is to support young people in:</p> <ul style="list-style-type: none"> <li>▪ Becoming confident individuals who are physically, emotionally and socially healthy</li> <li>▪ Being Responsible citizens who can make a positive contribution to society and embrace change</li> <li>▪ Developing skills which prepare the individual for independence and working life</li> <li>▪ Managing risk together with their own wellbeing. <b>Asdan</b></li> </ul>			
<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>▪ Targeted pupils successfully complete the Personal and Social Development Course</li> </ul>			
Date	Staff Responsible	Monitoring and Evaluation	Cost
Sept 16	KW – TA3 SMN – TA4 SM - SENCo	<ul style="list-style-type: none"> <li>▪ Pupil and parent voice</li> <li>▪ Attendance to the course</li> <li>▪ Half-termly data analysis</li> <li>▪ Successful completion of each unit of work</li> </ul>	£3,654

**Action:** To support vulnerable pupils at key transition points to ensure they are equipped and ready to engage in school/college life

**Rationale:** ‘The importance of effective and appropriate arrangements for the transfer of pupils from primary to secondary schools as a means of ensuring curriculum continuity and progression in pupils’ education is now widely recognised as a crucial factor in school improvement’. **R. Powell et al** *National Foundation for Educational Research*

**Success Criteria:**

- Fewer pupils becoming NEETs
- Higher attendance figures in year 7
- Smooth transition evidenced by lack of issues

Date	Staff Responsible	Monitoring and Evaluation	Cost
Continuing Sept 16	DT –Transition Co-ordinator  SM – SENCo  PPY – Assistant Vice Principal	<ul style="list-style-type: none"> <li>▪ Pupil/parent voice</li> <li>▪ Half termly analysis of attendance data</li> <li>▪ Completion of pupil passports</li> <li>▪ All staff are prepared to meet the individual needs of year 7 pupils.</li> </ul>	£4,264

**Action:** To run intervention sessions with targeted cohorts in year 11 (including maths and English forms; most able, subject,

pastoral, behavioural, Pathways and positive P8 groups)

**Rationale:**

'... schools boost the self-esteem, aspirations and work ethic of more vulnerable children, many of whom are on Free School Meals.' **David Linsell.** (*TES, 2012*)

EEF research tells us that effective feedback can have a +8 months effect on a pupil and one-to-one tuition can have +5 months effect

**Success Criteria:**

- Parents engaged and supporting their child and school
- Improved P8 figures at the end of year 11
- Improved EBH scores

<b>Date</b>	<b>Staff Responsible</b>	<b>Monitoring and Evaluation</b>	<b>Cost</b>
Sept 16	Extended Leadership Team (ELT)	<ul style="list-style-type: none"><li>▪ PPE results</li><li>▪ Weekly staff feedback</li><li>▪ Year 11 data collection</li><li>▪ Pupil voice</li></ul>	£2,245

