

## CITY AND GUILDS LEVEL 1 AWARD IN HAIR AND BEAUTY

This technical award is the sister to the level 2 qualification currently undertaken in Year 10 and 11. The course allows access to a wide range of skills used in the Hair and Beauty sector and will fully prepare students for a career in the Hair and Beauty industry. Students will complete a series of design briefs using the full suite in both Hair and Beauty. Staff are keen to build industrial links and provide students the opportunity to experience the subject "for real".

This course naturally prepares students for the VTCT Level 2 qualification and subsequently any future Level 3 qualification Post-16 for those looking to pursue a future career in the industry.

## PEARSON'S LEVEL 2 AWARD IN HEALTH AND SOCIAL CARE

This technical award provides students with the skills, attributes and experiences within the health and social care profession. Students will learn about a range of jobs, roles and responsibilities within the industry as well as building their competence with regards to understanding and working with the full diverse nature of British society.

Students who are interested in a career in nursing, medical professions, midwifery, social care, SEN, disability support and the elderly may consider and enjoy this option. This course would support students looking to move into social sciences at GCSE or move through Level 3 and vocational courses post-16.

## COMPUTER SCIENCE

Computer science is part of just about everything that touches our lives from the cars we drive, to the movies we watch, to the ways businesses and governments communicate. Understanding different aspects of computer science is part of the necessary skill set for any young person in the 21st century. Whether you want to be a games developer, web designer, cyber security expert or develop the latest killer APP studying computer science will provide you with the valuable knowledge required to do this.

As part of the course you will be encouraged to:

- Understand and apply the fundamental principles and concepts of Computer Science.
- Analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs.
- Think creatively, innovatively, analytically, logically and critically.
- Understand the components that make up digital systems, and how they communicate with one another and with other systems.
- Understand the impacts of digital technology to the individual and to wider society.
- Apply mathematical skills relevant to Computer Science.



SMITHILLS SCHOOL

# YEAR 8 OPTIONS



**DANCE**



**MUSIC**



**DRAMA**



**HOSPITALITY AND CATERING**



**ART**



**DESIGN AND TECHNOLOGY - RESISTANT MATERIALS**



**DESIGN AND TECHNOLOGY - GRAPHIC DESIGN**



**HAIR AND BEAUTY**



**HEALTH AND SOCIAL CARE**



**COMPUTER SCIENCE**

**2018**

## **WJEC LEVEL 2 AWARD IN CREATIVE AND MEDIA (DANCE)**

The qualifications have been devised around the concept of a 'plan, do, review' approach to learning where learners are introduced to a context for learning, review previous learning to plan activities, carry out activities and review outcomes and learning. This approach mirrors working in the dance industry and also provides for learning in a range of contexts, enabling learners to apply and extend their learning. As such, the qualification provides learners with a broad appreciation of work in the dance, creative and media industries and wider opportunities for progression into further education, employment or training. Pupils will learn how to propose and present ideas or solutions in response to dance and choreography briefs. This is an exciting work related qualification for those wishing to enter the arts industry.

## **WJEC LEVEL 2 AWARD IN CREATIVE AND MEDIA (MUSIC)**

The qualifications have been devised around the concept of a 'plan, do, review' approach to learning where learners are introduced to a context for learning, review previous learning to plan activities, carry out activities and review outcomes and learning. This approach mirrors working in the music industry and also provides for learning in a range of contexts, enabling learners to apply and extend their learning. As such, the qualification provides learners with a broad appreciation of work in the music, creative and media industries and wider opportunities for progression into further education, employment or training. Pupils will learn how to propose and present ideas or solutions in response to music composition and performance briefs. This is an exciting work related qualification for those wishing to enter the arts industry.

## **WJEC LEVEL 2 AWARD IN CREATIVE AND MEDIA (DRAMA)**

The qualifications have been devised around the concept of a 'plan, do, review' approach to learning where learners are introduced to a context for learning, review previous learning to plan activities, carry out activities and review outcomes and learning. This approach mirrors working in the acting industry and also provides for learning in a range of contexts, enabling learners to apply and extend their learning. As such, the qualification provides learners with a broad appreciation of work in the drama, creative and media industries and wider opportunities for progression into further education, employment or training. Pupils will learn how to propose and present ideas or solutions in response to stage and TV/film acting briefs. This is an exciting work related qualification for those wishing to enter the arts industry.

## **WJEC LEVEL 2 AWARD IN HOSPITALITY AND CATERING**

This technical award will provide students with the opportunity to experience food in a practical, working, vocational environment. Students will learn about the hospitality and catering industry, jobs and careers as well as the manufacture of food.

Students will learn about cooking for a range of end users, catering to a range of production scales, preparation of food and presentation.

There will be opportunities for students to work with professionals in the industry and even take over a restaurant for the evening!

This course leads into the GCSE in Food and Nutrition where the science of food, healthy lifestyles and strengthening the practical skillset is implicit in the student's experience.

## **WJEC LEVEL 2 AWARD IN CREATIVE AND MEDIA: ART FOCUS**

A wide range of jobs and skills are required in the media industry and none more so than graphic designers, artists, set designers, make-up artists, fashion designers, prototypers and many more.

Students will complete real life briefs, producing a range of artistic and graphical outcomes. Students will have the opportunity to liaise with the performing arts department and whole school Reprographics team to complete live-action assignments; in and out of class!

This course would prepare students for a GCSE in Art and Design, Graphic Design or Design Technology.

## **NCFE LEVEL 2 AWARD IN DESIGN AND TECHNOLOGY: RESISTANT MATERIALS FOCUS**

Students will be given the opportunity to work in a variety of media and materials, skills and processes, covering a wide range of different D&T denominations. Students who have an eye for practical skill, learning about new and modern technologies such as 3D printing, laser-cutting and smart materials; as well as traditional skills in wood, metal and plastic should consider this course.

Students will complete a series of practical activities covering a versatile range of modern skills and technologies.

This course would prepare students for GCSE Design and Technology, Graphic Design and even GCSE Food and Nutrition

## **NCFE LEVEL 2 AWARD IN DESIGN AND TECHNOLOGY: GRAPHIC DESIGN FOCUS**

Students will be given the opportunity to work in a variety of media and materials, skills and processes, covering a wide range of different D&T denominations. Students who have an eye for practical skill, learning about new and modern technologies such as 3D printing, laser-cutting and smart materials; as well as Adobe Photoshop, Movie Maker and Cura should consider this course. Students will complete a series of practical activities covering a versatile range of modern skills and technologies.

This course would prepare students for GCSE Design and Technology, Graphic Design and even GCSE Food and Nutrition.