



SMITHILLS SCHOOL

POLICY: Smithills School International Policy

RATIONALE

Our students live in a world where economies are increasingly interdependent and where global communication is a daily reality. Our students have access to the internet, enjoy increased opportunity to travel and watch news stories from around the world. The inclusion of an international focus within the curriculum provides a range of experiences that both enrich and enhance pupils' learning and raises their awareness of their national and international identity.

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| 1. | <p>Purposes</p> <ul style="list-style-type: none">• To provide an informed awareness of countries, cultures and languages other than our own• To encourage greater involvement in environmental issues• To develop curiosity about other cultures• To enable children, staff and governors to experience daily life in other countries• To promote the use of ICT in meaningful contexts for the development of communication skills• To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship |
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Written By: Laura Siddall

Signed:

Headteacher

Date: November 2014

Approved on behalf of Governing Body:

Date: November 2014

For Review: November 2015



GUIDELINES

1.	<p>Guidelines</p> <p>By having an international dimension as part of our ethos, we can provide pupils and staff with a wider variety of experiences both within and in addition to the National Curriculum:</p> <ul style="list-style-type: none">• develop links with schools in other countries in Europe and further afield• welcome to our school teachers and pupils from other countries• raise awareness of environment issues other than those in our locality through joint projects• encourage interest and motivation through the provision of first hand experiences of life in another country• promote communication through writing letters and emails to friends abroad• provide staff with opportunities to compare different teaching and learning styles• raise awareness and appreciation of other environments and what is happening in the world• develop cross-curricular activities with an international theme for all children
2.	<p>Evaluation</p> <p>This policy will be continually evaluated as part of the annual review process. It will also be reviewed under our Governors' Policy Review cycle.</p>