



PRIDE AND RESPECT
Smithills School
Sex and Relations Policy 2013-16

Person responsible for sex education: Mrs L. Goldie

Person responsible for managing child protection related incidents: Mrs S Gastall / Mr M Sidebottom

1. Context

Our school operates within the statutory, legislative and local policy framework in relation to the provision of sex education within our school. The following policy has been developed in conjunction with staff, governors and Local Education Authority advisors.

2. Values and Ethos

We believe that:

- Effective Sex and Relationship Education is essential if children and young people are to make responsible and informed decisions about their lives.
- That Sex and Relationship Education should foster the values of family life, marriage and stable loving relationships.
- Sex and Relationship Education does not encourage early experimentation. It teaches children and young people to understand the risks associated with sex, and equip them with the necessary skills to resist engaging in sexual activity and or an awareness of what help and support is available if they do.
- Sex and Relationship Education should provide an awareness of the biological and social factors which influence sexual behaviour.
- Sex and Relationship Education builds up knowledge and skills that are particularly important today because of the many different and conflicting pressures on children and young people.
- Sex and Relationship Education needs to be firmly embedded in Personal, Social, Health and Economic Education.

Written By: Mrs L. Goldie

Signed:

Principal

Date: November 2016

Approved on behalf of Governing Body:

Signed

Date: November 2016

For Review: July 2018



3. Rationale

At Smithills School the teaching of Sex and Relationship Education will effectively help and support young people through their physical, emotional and moral development. Sex and Relationship Education will endeavour to promote self-respect, respect for others, self-esteem and confidence through adolescence into adulthood.

The teaching of Sex and Relationship Education will empower students to make informed decisions and help them face up to their responsibilities to themselves and society.

4. Work Covered by each Year Group

Our school's Sex and Relationship Education programme is delivered through the Science programme and Personal, Social, Health and Economic Education lessons. Personal, Social, Health and Economic Education is delivered by teachers of Religious Education as part of the subject's curriculum time in Year 9 as part of the Full Course Religious Education with a programme on risky behaviour. In Year 7, this is discussed as part of the One Community scheme of work and in Year 8 Personal, Social, Health and Economic Education is taught as two hour lesson in Religious Education curriculum time. Pupils in Year 9 receive a PSHEE focused day based around making safe choices.

Schemes of work for Science comply with the National Curriculum Requirements. The content of lessons is regularly reviewed and is updated to be responsive to pupil needs and those of an ever changing world.

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
<p>Focus is drug and alcohol education through the One Community scheme which To describe the different problems, especially drugs and alcohol. To identify the consequences of the problems in families and communities. To describe how alcohol and drugs can impact our ability to think and act. Pupils will be encouraged to think about how</p>	<p>2 Religious Education session covering resisting peer pressure and temptation focusing largely on delay but including avoiding negative choices and behaviours.</p>	<p>Risky behaviour Risks involved in using different drugs and their effect on relationships included as part of the PSHEE day themes of the power of no and delay, risky behaviours like sexting and SRE presentation</p> <p>Marriage and Family GCSE RE curriculum includes lessons on contraception but also peer pressure and</p>		<p>Covered in Full Course Religious Education Module on Crime and Punishment in Islam which includes Laws on drugs Social and health problems caused by drugs. Pupils will also reflect on laws that affect them eg consent and the</p>



these impair our ability to act and behave safely		the power of no are discussed. Pupils will also be encouraged to think about the risks of linking alcohol and sex		reasons for this
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In addition to this, work during session zero will be completed under the themes of respect, understanding, fairness, rights, Anti-bullying, equality and health and wellbeing. This work will be completed by all students in all year groups.

5. Teaching and Learning Styles

In accordance to principles of effective teaching practice, the school will use a wide range of teaching and learning styles to provide opportunities for active participation. We will utilize appropriate teaching methods, matched the needs and maturity of our young people. Pupils will be peer assessed and complete self-assessments at the end of each off timetable event. Assessments for learning tasks are embedded within all lessons in Religious Education and Personal, Social, Health and Economic Education.

6. Resources

There are a wide range of teaching and learning resources within the Religious Education department linked to Personal, Social, Health and Economic Education, which all staff are able to use. We have a variety of card games, leaflets, textbooks, worksheets and PowerPoint's that can be used in RE lessons. Suggested resources will be included in suggested study matrix of work. Resources will be maintained and updated by the Social, Moral, Spiritual and Cultural Coordinator.

7. Managing Sex and Relationship Education related Incidents

The requirements and advice contained within current legislation will need to be followed at all times. Students will be encouraged to discuss any Sex and Relationship Education related issues or concerns with staff and that staff have access to helping agencies and will deal with the issue in a professional and caring way. However pupils will be made aware that the information will need to be referred to the School's Child Protection Co-ordinator. School governors, the Local Education Authority and parents will be involved where appropriate as will the police.

8. Confidentiality and Disclosure.

Teaching staff establish ground rules when dealing with Sex and Relationship Education issues in the classroom. This applies to visitors who are supporting our programme.



If a young person discloses personal behaviour or issues relating to Sex and Relationship Education, there can be no absolute guarantee of confidentiality but, the young person should be made aware of what information is going to be passed on and that it is to ensure that their welfare is protected and that they receive all help, support and advice available.

10. Dealing with the Media

In our dealings with the media on Sex and Relationship Education issues the Headteacher takes responsibility for liaison with the media. The school takes appropriate advice and guidance from the Local Education Authority Press Office and Legal Department to ensure that any reporting of incidents remains in the best interests of the young person, their families or carers and the school.

11. Wider Agencies

We will involve/consult external individuals/organisations in the delivery of sex education such as:

- The Police
- School Nurse
- The Parallel

12. Monitoring and Evaluation

We will specifically monitor and evaluate Sex and Relationship Education by the use of:

- Pupil evaluation forms of PSHEE day
- Staff evaluation forms of PSHEE day
- Discussions at departmental meetings.
- Internal Quality Assurance (Senior Leadership Team, Head Of Department)- Lesson observations in RE.
- Internal Quality Assurance (Social, Moral, Spiritual and Cultural Coordinator and session zero team)- Monitoring pupil work during session zero.

13. Review Date

This policy will be reviewed July 2018