



SMITHILLS SCHOOL

PROCEDURE:

Pupil Premium

Academic Excellence. Rich in Opportunity

At Smithills, we believe that every child, no matter their background has the right and potential to achieve academic excellence and take advantage of the fantastic opportunities that the school provides.

This document explains our key principles behind our decisions on spending the Pupil Premium Funding. This funding is designed to ensure that students who attract the funding achieve as well as all other children.

Key principles:

1. Outstanding teaching in the classroom is the main driving force behind improved achievement by Pupil Premium students.
2. Aspirations for all children should be high, regardless of their background.
3. The latest national and international research will inform our decisions about which teaching strategies work best and which interventions have the most impact.
4. The Pupil Premium leadership team (Headteacher, Business manager, Assistant Headteacher – Learning Services and Intervention Planning and Governor Amanda Davies) will decide upon the strategic spend and review the impact on an annual basis.
5. Interventions designed to improve performance will be monitored and evaluated closely to ensure best value for money.

Written By: Carolyn Dewse, Assistant Vice Principal

Signed:  **Principal**

Date: June 2016



Therefore, we will strategically use the money to achieve three broad aims:

1. To improve learning in the classroom

This will include contributions towards staffing costs, such as additional teachers, group performance champions and Teaching Assistants. It will also include one-to-one tuition and small group teaching to support certain students. Other interventions, such as *Sounds Write* training for staff will be used directly to benefit those students who have fallen behind in their learning. Where possible, we will also contribute towards curricular trips and other activities for those pupils that cannot afford to contribute.

2. To remove barriers to learning

We will look at all potential barriers to learning such as poor attendance, social and emotional difficulties and problems outside the school gate. To that end, money will be spent to provide students with access to a dedicated Attendance officer, School Councillor, Safeguarding officer and House intervention officers. The whole school mentoring plan will also be aimed at ensuring that vulnerable students achieve success.

3. To improve access to enrichment beyond the curriculum.

We want to ensure that all Pupil Premium children are able to take advantage of the outstanding opportunities available to them at Smithills. We will fund contributions to Alternative Learning Pathways, college and work experience placements, STEM and Learning Outside the Curriculum projects, Performing Arts programmes and the Good 2 Great programme.

Monitoring and Evaluation

The Assistant Head – Learning Services and Intervention Planning, is responsible for ensuring that all Pupil Premium interventions are logged regularly and their impact evaluated against accurate and up-to-date achievement data. This will then inform decisions about whether those interventions offer value for money. These evaluations will be scheduled as set out in the table below:

	Autumn term	Spring term	Summer term
Who	Business Manager Assistant Head – Learning Services and Intervention Planning	Business Manager Assistant Head – Learning Services and Intervention Planning	Headteacher, Business Manager Assistant Head – Learning Services and Intervention Planning
Actions	<ol style="list-style-type: none"> 1. Review and evaluate impact of interventions 2. Amend spending plan in light of evaluation 3. Consider written requests for additional PPF support from staff/parents/pupils 4. Inform relevant parties of decisions. 	<ol style="list-style-type: none"> 1. Review and evaluate impact of interventions 2. Amend spending plan in light of evaluation. 3. Consider written requests for additional PPF support from staff/parents/pupils. 4. Inform relevant parties of decisions. 	<ol style="list-style-type: none"> 1. Review and evaluate impact of PP strategic spend 2. Amend strategic spending plan for forthcoming year in light of evaluation.



Additional requests for PPF support

The strategic spending plan will account for the largest part of the PPF. However, there will be a small amount of money left over that can be used to support improved academic performance. Staff should submit bids in writing (using the appropriate pro-forma) to the Assistant Head – Learning Services and Intervention Planning. These bids will be considered using the following criteria:

1. Is the proposed activity clearly designed to improve **academic** performance?
2. Is the proposed activity clearly targeted at Pupil Premium children?
3. Is there a clear framework in place for evaluating the impact of the activity using pupil achievement data?

Bids will then be prioritised according to the following criteria:

1. Activities/trips designed to support specific areas of the strategic spending plan
2. Activities/trips designed to improve performance in core curriculum areas
3. Activities/trips designed to improve performance in foundation curriculum areas
4. Activities/trips designed to raise pupil aspirations (university visits, careers etc.)
5. Activities/trips designed to provide pupils with extra-curricular opportunities **that they cannot get in school**
6. Activities/trips designed to support in school extra-curricular opportunities

Appeals procedure

If a bid is declined, an appeal for reconsideration can be lodged directly with the Headteacher. This should be no more than one side of A4 and include:

1. The original proposal
2. The reason the proposal was declined
3. What part of the bidding process was not applied correctly
4. Why the decision was incorrect