



SMITHILLS SCHOOL

PROCEDURE:	HOMEWORK
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RATIONALE

It is the responsibility of all teachers to set homework that is both regular and appropriate: Teachers' Standard 4 requires that we **"set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired."**

Homework is set in order to enrich the learning of students, develop independent learning skills and prepare them for assessment end of year examination. The tasks must be meaningful and either consolidate and/or extend learning or facilitate further independent enquiry, creative thinking and reflective learning. Subject Leaders are responsible for monitoring the length and quality of homework set by the teachers within their subject area, but the expectation is that all teachers will support the development of their learners, creating and maintaining an ethos in lesson of independent learning for future success. They need to ensure that homework set is reasonable and consistent across their subject area, for example, Year 11 should be getting more homework than Year 7. Homework should be marked regularly according to the school's written feedback policy.

Timetable

Key Stage 3 number of Homeworks per week		
Subject	Year 7	Year 8
English	1 per week	1 per week
Maths	1 per week	1 per week
Science	1 per week	1 per week
MFL/PE	1 every 2 weeks	1 every 2 weeks
History/Geography	1 every 2 weeks	1 every 2 weeks
RE	1 every 2 weeks	1 every 2 weeks
Art/DT/Performing Arts	1 every 4 weeks	1 every 4 weeks
Key Stage 4 number of Homeworks per week		
Subject	Year 9	Year 10 & Year 11
English	2 per week	2 per week
Maths	2 per week	2 per week
Science	1 per week	2 per week
GCSE Subjects	1 per week	1 per week




BTEC subjects	1 per week	1 per week
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Where subjects are setting more than one homework a week it is entirely reasonable for one of the homeworks to be a non-written homework, (eg learning, reading, finding out).

Homework should be recorded in pupil planners and/or on the school Dodle system where this has been used, indicating the date that the work was set. In order to help learners and parents, the entry should also give a due date and brief outline of how long the task should take. Staff should ensure that all pupils have access to the resources and success criteria for the tasks set. Staff should keep clear records of homeworks set and completed as part of their Accelerating Progress Folders.

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Written By: Ruth Makin, Assistant Vice Principal

Signed:  **Principal**

Date: September 2016