



PRIDE AND RESPECT
SMITHILLS SCHOOL
DRUG EDUCATION POLICY 2016-2018

Person responsible for drug education: Mrs L Goldie

Person responsible for managing drug related incidents: Mr M Sidebottom

1. Context

Our school operates within the statutory, legislative and local policy framework in relation to the use and/or misuse of all drugs and provide drugs education to all pupils. The following policy has been developed in conjunction with staff, governors and the Local Authority advisors.

2. Values and Ethos

We believe that:

- Effective Drug Education is essential if children and young people are to make responsible and informed decisions about their lives.
- Children and young people need help and support through their physical, emotional and moral development.
- Drugs Education does not encourage early experimentation with illegal substances. It teaches children and young people to understand the risks associated with drug use, and equip them with the necessary skills to resist drug use.
- Drugs Education builds up knowledge and skills that are particularly important today because of the many different and conflicting pressures on children and young people.
- Drugs Education needs to be firmly embedded in Personal, Social, Health and Economic Education and Science.

3. Definition

Drugs are defined broadly and include any substance that has the potential to affect how a person thinks, feels or behaves and may lead a person to behave in an irresponsible and dangerous way. This includes legal as well as illicit drugs, medicines, tobacco, alcohol and solvents.

Written By: Louise Goldie

Signed: 

Principal

Date: November 2016

Approved on behalf of Governing Body:

Signed: 

Chair of Governors

Date: November 2016

For Review: September 2018



4. Aims and Objectives

Through drug education we aim to:

- Enable children and young people to make healthy, informed choices by increasing knowledge, challenging attitudes and developing practical skills.
- Increase understanding about the implications and possible consequences of use and misuse and develop a sense of responsibility for themselves and others.
- Encourage an understanding for those experiencing or likely to experience substance misuse.
- Develop an awareness of the influence of media on behaviour.
- Minimise the risks that users and potential users face.
- Enable children and young people to identify sources of appropriate personal support.
- Develop confidence and self esteem to enable young people to cope with pressures and influences that may lead to the misuse of drugs.
- Maintain and develop relationships.
- Inform parents of the work of the school in drug education and to help parents develop their own understanding of the issues.

5. Work Covered by each Year Group

Our school’s drug programme is delivered through the Science programme, Session Zero and RE curriculum. Personal, Social, Health and Economic Education is delivered by teachers of Religious Education, Form Tutors and as a two hour session as part of Religious Education curriculum time Schemes of work for Science comply with the National Curriculum Requirements and is present across all year groups to a degree. In addition to this, work during session zero will be completed under the themes of the week and gives pupils the opportunity to explore and debate issues like drugs/peer pressure / good choices etc. This work will be completed by all students in all year groups.

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Focus is drug and alcohol education through the One Community scheme which To describe the different problems, especially drugs and alcohol. To identify the consequences of the problems in families and communities. To describe how alcohol and drugs can impact our ability to think and	2 Religious Education session covering resisting peer pressure and temptation focusing largely on delay but including avoiding negative choices and behaviours.	Risky behaviour Risks involved in using different drugs and their effect on relationships included as part of the PSHEE day themes of the power of no and delay and SRE presentation Marriage and Family GCSE RE curriculum includes lessons on contraception		Covered in Full Course Religious Education Module on Crime and Punishment in Islam which includes Laws on drugs Social and health problems caused by drugs and alcohol Religious



act.		but also peer pressure and the power of no are discussed. Pupils will also be encouraged to think about the risks of linking alcohol and sex		attitudes to drugs and alcohol
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6. Teaching and Learning Styles

In accordance to principles of effective teaching practice, the school will use a wide range of teaching and learning styles to provide opportunities for active participation. We will utilise appropriate teaching methods, matched the needs and maturity of our young people. Pupils will be peer assessed and complete self-assessments at the end of each off timetable event. Assessments for learning tasks are embedded within all lessons in Religious Education and Personal, Social, Health and Economic Education.

7. Resources

There are a wide range of teaching and learning resources within the RE department linked to Personal, Social, Health and Economic Education, which all staff are able to use. We have a variety of card games, leaflets, textbooks, worksheets and PowerPoint's that can be used in drug education lessons. Suggested resources will be included in suggested study matrix of work. Resources will be maintained and updated by the Social, Moral, Spiritual, Cultural and Citizenship Coordinator.

8. Managing Drug-related Incidents

The requirements and advice contained within current legislation will need to be followed at all times. Students will be encouraged to discuss any drug related issues or concerns with staff and that staff have access to helping agencies and will deal with the issue in a professional and caring way. However pupils will be made aware that the information will need to be referred to the School's Drug Co-ordinator.

Any suspected or confirmed use or possession of drugs must be dealt with by the Drug Co-ordinator and the Headteacher must be informed immediately.

School Governors and the Sponsor, ConcertEd will be involved where appropriate as will the police.

For details of dealing with specific drugs related incidents please refer to the section entitled Procedures for Responding to Drug-Related Incidents



9. Confidentiality and Disclosure.

Teaching staff establish ground rules when dealing with drug education issues in the classroom. This applies to visitors who are supporting our programme.

If a young person discloses that he or she is taking drugs, there can be no absolute guarantee of confidentiality but, the young person should be made aware of what information is going to be passed on and that it is to ensure that their welfare is protected and that they receive all help, support and advice available.

10. Dealing with the Media

In our dealings with the media on drug-related issues the Headteacher takes responsibility for liaison with the media. The school takes appropriate advice and guidance from the LEA Press Office and Legal Department to ensure that any reporting of incidents remains in the best interests of the young person, their families or carers and the school.

11. Wider Agencies

We will involve external individuals/organisations in the delivery of drug education such as:

- School Nurse
- Bolton Healthy Schools Programme

12. Monitoring and Evaluation

We will specifically monitor and evaluate drug education by the use of:

- Pupil evaluation forms.
- Staff evaluation forms.
- Discussions at departmental meetings.
- Internal Quality Assurance (Senior Leadership Team, Head of Department) - Lesson observations.
- Internal Quality Assurance (Social, Moral, Spiritual and Cultural Coordinator / Session Zero team) - Monitoring exercise books.

13. Referral Procedure

Any member of staff who suspects a pupil of using or dealing with any kind of illegal drugs should contact Senior Leadership Team. The member of Senior Leadership Team should then complete the correct referral form and contact the Headteacher and Drug Co-ordinator to enable further investigation to take place.

14. Review Date

This policy will be reviewed July 2018